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1955

THIRTY-SEVENTH ANNUAL REPORT
OF THE
STATE VOCATIONAL SCHOOL FOR GIRLS
HELENA, MONTANA
JULY 1, 1955

STATE OF MONTANA

STATE BOARD OF EXAMINERS

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Hon. Arnold H. Olson
Hon. S. C. Arnold

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Attorney-General
Secretary of State

STATE BOARD OF EDUCATION

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Kalispell, Montana
Butte, Montana
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Mrs. I. W. Choate
Mrs. Paul Kropp
Mrs. Ralph Wiggenhorn

Helena, Montana
Choteau, Montana
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VOCATIONAL SCHOOL PERSONNEL

Administrative

Ruby A. Miller
Annette L. Lewis
Nellie McKnight
Eunice Bishop

Elaine Hoover

Superintendent
Field Visitor
Business Manager
Part-Time Assistant Superintendent
and Grade Teacher
Clerk-Typist and Relief Teacher

Maintenance

Martin VanDiest
Brice Vercellin
Joe John

Engineer
Commissary and Grounds
Handy-Man - Helper

COTTAGE PERSONNEL

Canaday Hall

Relief and Head Matron
Morning Matron
Afternoon Matron
Kitchen Supervisor
Night Matron

Mrs. Marie Flaherty
Mrs. Ida McConaha
Mrs. Ruth Davidson
Mrs. Mary Hiatt
Mrs. Elizabeth Pickett

Maria Dean Cottage

Morning Matron and Head Matron
Afternoon Matron
Night Matron
Kitchen Supervisor
Relief Matron
Relief Matron

Mrs. Emma Dunn
Mrs. Lucille Howery
Mrs. Kathryn Keckler
Mrs. Effie Chauner
Mrs. Mary Fletcher
Mrs. Fern Pistoria

TO THE HONORABLE GOVERNOR J. HUGO ARONSON
AND MEMBERS OF THE STATE BOARD OF EDUCATION

GREETINGS:

Following is the thirty-seventh annual report of the Vocational School for girls covering the period from July 1, 1954 to July 1, 1955:

Population Report - 1954-1955

	Enrollment	Residence	Absent	Parole
July 1, 1954	71	31	13	27
October 1, 1954	72	35	7	30
January 1, 1955	97	57	12	28
April 1, 1955	104	61	17	26
July 1, 1955	98	47	5	46
Admitted since the school opened in 1920		1010 girls		
Admitted during the year 1954-55		48 girls		

This is an increase of 70% in the 10 year average of admissions.

This total of 48 girls in one twelve-month period represents the highest number of new admissions in any such period since the school has been located in the Helena Valley.

The increase in admissions, without a corresponding increase in facilities, (such as dormitory, kitchen, dining room and school rooms) makes for overcrowding at some periods and for early placement in many cases.

48 girls admitted 1954-55

Age when admitted	School grade when admitted
13 8	7th 11
14 12	8th 13
15 14	9th 9
16 10	10th 11
17 4	11th 3
	12th 1

County	Number
Blaine	4
Big Horn	1
Cascade	6
Chouteau	1
Deer Lodge	1
Fallon	1
Fergus	1
Flathead	1
Gallatin	1
Hill	2
Lake	2
Lewis and Clark	5
Missoula	3
Ravalli	1
Roosevelt	4
Park	4
Silver Bow	1
Sweet Grass	1
Valley	3
Yellowstone	5

The girls were living with the following, before admission:

Parents	11
Relatives	5
Foster Home	2
Mother and Stepfather	10
Father and Stepmother	1
Father	5
Mother	14

Medical and Health Services - 1954-1955

PHYSICIAN	Physical examinations - new girls and returns	52
	Treatments and examinations	113
	Chest X-Ray	2
	Contagious Disease - mumps	1
	Eye, ear, nose and throat specialist	4
HOSPITAL	Basal Metabolism	2
	Appendectomy	2
	Adhesions	1
	Observation and tests	4
SPECIAL CARE	Montana Mental Hygiene Clinic	7
	Montana State Hospital	1
	Galen	2
OPTOMETRIST	Examinations	32
	Glasses prescribed	16
	Repairs	4
DENTIST	Examinations and treatments including fillings and extractions	145
	Dentures and partial plates	8

REPORTS OF SCHOOL ACTIVITIES

Home Making

Reported by: G. H. Leary

The home economists of the state have been working on a new course of study for the last three summers. It is now in mimeographed form to be tested before printing. It is divided into six units:

1. Child Care and Guidance
2. Clothing and Grooming
3. Foods and Nutrition
4. Health and Safety
5. Housing
6. Relationships

In the Vocational School we include all of the required units. This year all classes started the year with a unit of Relationships. Since most of our girls have had some trouble getting along with people, they make charts indicating the factors, included in ideal relationships and checked their good points and their weak points. Once a month we checked this list. Most of the girls were very honest and could see improvement or retardation.

Personality seemed to have some bearing on how we get along with people, so we then described the ideal personality and with chart checked which constitutes personality.

At the same time we studied Grooming and how to improve our personal appearance. Actually in each note book they were to keep three charts:

1. Relationships
2. Personality
3. Grooming - which included weight chart

The Junior class had a detailed unit on Housing. They started at the bottom on plans for the home they would some day like to own. We went to town and had a real estate woman, Mrs. Erdahl, explain division of land. On this trip we studied deeds, loans, rate of interest, factors to be considered in buying an old home and the things to include in the plans if you were building a new home. We drove around town and selected available lots, discussed what made one lot desirable and another undesirable, stressing drainage, zone, improvements, accessibility to schools, bus, stores and churches.

Next on the program was to decide the type of home they could afford. Nearly all of them decided on a home to which they could add one or two bedrooms. They drew the house plans to scale and arranged furniture in the proper order.

In addition to furniture arrangement, we studied accessories, as pictures, silver and linens, also types of floors and how to care for them. Rugs are things which fool many buyers; therefore, we spent a week on the types of rugs, how to tell good rugs, which would wear the best, and how to care for the rugs.

The next unit for the grade school and Freshmen was on housekeeping. Actually how to clean and care for everything in the house, as windows, floors, rugs, furniture, stoves, refrigerators and doing dishes.

About this time people were thinking of Christmas gifts, so the girls all studied the sewing machine and basic seams and finishes. When they could sew satisfactorily, they made little gifts such as denim scuffs, laundry bags, aprons and stuffed animals.

During the second semester we worked on foods. Continuous emphasis was placed on the 7 Basic Foods and why we ate a balanced diet. They planned, prepared and served meals, stressing table service setting, serving, and etiquette. We went into detail on batters, doughs, and cakes; also spent some time on the selection and proper preparation of meat. With the food unit introduced, some child care and the proper diets for growing boys and girls were also studied.

During the summer we had First Aid and Home Nursing. Next summer we shall probably have some actual clothing construction.

Commercial Department

During the year 1954-1955 the commercial department offered courses in typewriting and shorthand. About thirty-eight girls were enrolled in the courses.

In the beginning class basic typewriting techniques were taught. They included knowledge of machine parts, straight copy, letters, rough drafts, simple tabulations. The advanced classes reviewed these basic techniques. In addition these girls had practical experience in making up the programs for the various school activities during the year as well as typing for several community organizations. The Senior class also had charge of putting out the school paper. This involved working with each other in the writing of articles, proof-reading, cutting of stencils and mimeographing. Five papers were put out during the year. A different editor was elected for each issue in order to develop responsibility in as many girls as possible. The girls took great interest in winning typewriting pins. About eight girls won them.

The shorthand classes were small, but did exceptionally fine work. Two of our girls won pins from the Gregg Company for the excellence of their notes. Another more advanced student developed a speed of over 100 words per minute.

Our primary aim in the course has been to develop pride in workmanship and responsibility in our students as well as to give them a practical tool for use in later life.

Library

Our library has approximately 950 volumes. A fifteen minute library period every day has given the students an opportunity to select books they would like to read. We have put thirty-eight new books into circulation this year. The girls seem to enjoy their library and really use it.

Reported by: Lynn Massman

World Geography

The second semester in World Geography we have studied all lands other than those on the North American Continent, which was covered thoroughly during the first semester. One day a week was set aside for study of current events in Our Times News Magazine. Another day each week was for individual reports from the Encyclopedia and other reference material. The reports concerned the countries being covered currently in the text, while the news kept us posted on the up-to-date happenings in the countries as we studied them.

American History and Government

In American History as in Geography we kept posted on the news by reading a school newspaper, World Week, which is such an informative and thorough little magazine that it could be used for a text. The class was found to be so much better versed in American History than they were in World History the first semester that we covered the text more rapidly and concentrated on learning more about our government. This study was aided greatly by a World Week special edition that concerned the U. S. Governing bodies, their workings, and their members. We used some very informative New York Times film strips each month on the items of greatest importance in news. The class gave a special assembly for occasions like Pan-American Day and United Nations Day.

General Science

This class consisted of students with such varied interests and abilities that it was divided into three sections with different requirement for each. The "Super Scientists" were required to give more reports from outside references, and answer more questions on the weekly quiz and longer tests than were the "Scientists" and "Non-Scientists." We got a new book this year, "Our Environment and How We Control It," which is thorough in its explanation, making the material more easily understood without laboratory experiments. We covered all the usual general science topics, from air and water to weather and stars. There was a greater class interest in the study of machines and astronomy, which this teacher has found to be the favorite among the boys in other classes.

English III

This Sophomore-Junior group was lacking in grammar, sentence structure, and composition ability, so these were stressed during three of the nine-week periods. One quarter was spent on the customary English II Literature such as "Silas Marner." Progress was slow in composition work with this class except for two students who had a good background in grammar. I feel that most of those in this group (which changed and grew considerably during the year) are still ill equipped to express themselves on paper, and more emphasis should be placed on composition during their next two years of English.

Physical Education

The phase of P. E. most popular with the students this term was a unit on folk-dancing and modern ball-room dancing. We played Volleyball and staged an exhibition game between the best players from each cottage. We had a tumbling group and two basketball teams, made up of upper and lower classmen. Both classes learned to play and direct a number of children's party games. Softball, another favorite at G. V. S., was played for a short time during our lovely January "spring weather" and again the last few weeks of school.

Grade Room

Reported by: Mrs. Eunice R. Bishop
Junior High Supervisor

Our room is filled to capacity. We have had an enrollment of twenty-five girls the past school year. Four of these girls were dropped for various reasons.

We closed May 27 with an enrollment of 21. We had eighteen 8th Graders; twelve of these girls received 8th Grade certificates. The remaining three girls are in the intermediate grades.

The girls came from various schools over the state. Most of them have not been in regular attendance previous to entering our school. Consequently very few of them are interested in school at all.

We give achievement tests to determine the grade of work they are capable of carrying and then take them on from where they are.

After becoming adjusted to the routine of our school, the majority of the girls find they are really more interested in school than they had ever anticipated.

English

Reported by: Mildred Fredregill

The first half of the year was spent on remedial reading in English I. Our girls are very poor readers in many cases, and do need special help. I used a workbook for this purpose. The second semester was devoted to grammar and some literature.

Our Junior-Senior group seem to enjoy American Literature. We have a new text which is excellent. We read and discuss the stories and poems and write a synopsis of each with the name of the author and comments on the story. This is kept in a notebook for reference before a test.

The biology class cared for our parakeet and goldfish and learned much in the process. I stress care of the body and practical aspects of biology, and dwell lightly on the more technical portions, which, I feel, our girls will seldom have opportunity to use.

The Seniors have one semester of Shakespeare and one of speech. It is surprising how interested they become in Shakespeare, and how delighted they are when they discover a familiar quotation on the radio or in their reading. It happens frequently.

The semester of speech stresses poise, posture, stage presence, voice, and the preparation and delivering of short talks.

In addition we again entered both the district and state declamation contests. In the district contest we had 5 semi-finalists, and one finalist who finished second. We acquitted ourselves very creditably in Missoula, and while we didn't bring home any prizes, we rated high in every division. These contests are a liberal education for our girls who never before have had opportunity to show their abilities.

The last semester I taught a class in grammar for 5 Seniors who needed a semester of English to meet graduation requirements.

The following letter was received from John J. Holmes, State Auditor and Ex-Officio Commissioner of Insurance and I thought the Board would be interested in its contents:

Herewith the 1955 inspection report of the Vocational School for Girls, Helena Valley, Helena, Montana, inspected by Albert S. Adair, Deputy State Fire Marshal, accompanied by Martin Van Diest, Engineer at the school

Your inspector has nothing but praise for the manner in which the buildings and premises are maintained. Everything is clean, orderly, and the individual sleeping rooms for the girls are more orderly than is found in some of the educational institutions.

The class rooms, beauty shop, dressmaking department, laundry, and gymnasium are all inviting to the eye. Cooperation between the girls and the matrons seems to be excellent.

Many of the recommendations made at the time of the 1954 inspection by Mr. Tom Lloyd, and by this Department, have been corrected, or will be taken care of as soon as the money is available.

In the past, most of the buildings were heated by coal-stoker furnaces. These have been replaced by gas-fired conversion units and the boiler rooms and basement rooms are now free of coal dust and much easier to maintain.

Always having in mind the safety of the lives of the inmates, as well as to eliminate fire hazards, and to improve the fire protection, the following recommendations are offered for your consideration.

Gymnasium

The car storage in the basement of this building should be kept free of excess storage of combustible materials and adequate garage facilities should be provided elsewhere.

Canaday Hall

Replace 15 lb. CO₂ extinguisher in kitchen.

The left wing first and second floors should have additional fire escapes.

Adair Hall

This building is not being used except for one apartment on the first floor and more are contemplated. It is planned to remodel the entire building to house the employees. In this connection, fire exits from both floors should be planned before this work is done as this building now has only stairs in the center of the building.

Pump House

The 6" Turbine pump now being repaired, should be restored to service as soon as possible as this is the main source of water supply at this school.

General

The employees should be organized and be made familiar with the fire fighting equipment and be able to direct operations in the event of a fire. The Helena Fire Department is on call in event of an emergency, but it is located seven miles distant and much can, or should be done while they are on their way.

We wish to express our appreciation to the Superintendent, Miss Ruby A. Miller, and her personnel for the assistance and cooperation rendered during the inspection. If there are any questions regarding this report, fire protection, or fire prevention at this school, we ask that you feel free to call upon this department.

/s/ Albert S. Adair
Deputy State Fire Marshal

Field Visitor

Our Field Visitor, Miss Annette Lewis, traveled 11,410 miles in Montana to contact homes, parents, schools and officials about the girls in the school and the girls on placement.

159 visits were made to homes, girls on parole and placement, schools, probation offices, county officials, judges, Indian agencies, welfare offices, other institutions and interested persons.

In addition 8 visits with 15 girls were made to Montana Mental Hygiene Clinic.

The Field Visitor was a member of the Fort Peck Caravan in November, attended the Montana Probation and Parole annual meeting, the Montana Society for Mental Health, the Institute on Indian Affairs, the Attorney General's Conference on Law Enforcement, Career Night at the Helena High School, the Montana Psychological Association and the National Conference on Probation and Parole.

The Field Visitor has charge of the mail for the girls and does the personal shopping for individual girls.

VOCATIONAL SCHOOL FOR GIRLS - SUMMER PROGRAM
SUMMER SCHOOL SCHEDULE

Summer 1955 June 13 - August 19
Mon., Tues., Wed., Thurs., forenoons in classroom
Wed., Thurs., Fri. and Sat. Recreational Program

Instructors	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:45	Noon Intermission
LEARY	Group IV	Group III	Group II	Group I	A girl may earn 3 High School credits in the summer.
GIULIO	Group I	Group II	Group IV	Group III	
CAMPBELL	Group III	Group IV	Group I	Group II	
BISHOP	Group II	Group I	Group III	Group IV	
LEARY	First Aid, Child Care, Housekeeping, Laundry, Mending, Pressing, etc.				1/2 credit
GIULIO	Piano, Voice and Music Appreciation				1/4 credit
CAMPBELL	Typing, Spelling and Use of Library				1/2 credit
BISHOP	Montana Geography, History and Government				1 credit
Afternoon Program					
MISS LUTHER	Archery, Volleyball, Leather Craft, etc.			)	1/2 credit
HOOVER	Softball				
ORTLOFF	Instruments, Group and Individual Work			)	

Report of Business Office

This has been a very heavy year in the business office. Our population has steadily increased during the year and we found our appropriation insufficient for our needs. We economized where we could and bought only emergency capital items, using most of the money for operation. In January we asked for a supplemental appropriation and received \$19,763.50. This took care of our operation expenses through June of this year.

Our appropriation committee from the State Board of Education approved our biennial budget for 1955-56 which was sent to the controller and then to the Legislature. In February we met with the school's appropriation committee from the Legislature at the Capitol and went over our needs in the proposed budget item by item. They approved the following appropriation for 1955-56 divided into the necessary funds:

	1955-1956	1956-1957
754-1 Salaries and Expenses	\$109,878.00	\$109,878.00
754-2 T. R. S.	622.00	622.00
754-3 P. E. R. S.	1,500.00	1,500.00
754-4 Salary of Superintendent	5,000.00	5,000.00
754-7 Communications System	2,500.00	-0-
754-8 75 Beds	4,000.00	-0-
754-9 Station Wagon	2,550.00	-0-
754-10 Garage and Repairs to Adair Bldg.	15,000.00	-0-
754-11 Trust Advance	1,000.00	-0-

The student accounts have grown to be quite a factor in our office. We take in an average of \$500.00 in receipts each month and our disbursements average about \$400.00 each month. We have 73 current accounts in the girls' ledger.

We brought most all of our repair and replacement items from Donable Property at a great saving. This account amounted to \$1,305.83 for the year. We purchased the following capital items:

100	6 Compartment Steel Trays	\$ 15.00
1	Black and Dekker Electric Hammer	25.00
1	Portable Drill and Stand	15.00
1	Heavy Duty Electric Meat Grinder	22.00
1	Winch Hand Operated - 5 ton Cap.	12.50
1	Portable Drill - Electric	15.00
3	25# Cap. All Steel Electric Washing Machines	450.00

One of these machines on the open market would have cost us about \$800.00.

We are using the following foods from Surplus Commodity. Dry Milk, Cheese, Canned Beef and Gravy, Shortening, Butter, Dry White Beans and Rice.

We lease out our land for pasture to two stockmen in the valley. In return we receive beef or vegetables at the market price to equal the amount of the lease. One lease is for \$700.00 and we received 2113 pounds of beef this year. The other lease is for \$506.00 and we received 1262 pounds of beef and 5405 pounds of potatoes. We carry this on our books as a trading account.

Our accounts receivable are made up of county care claims. We receive 50¢ per day per student and this money goes into the General Fund of the State. This year we collected \$8700.50.

Reported by: Nellie McKnight
Business Manager

Some of the Highlights of the Year 1954-1955

During the year we entertained the Kiwanis Club at their Club Room in the Placer and had them to a noon luncheon at the school. The AAUW, several Home Demonstration Clubs, Business and Professional Women and Soroptimist Club were taken on a tour through the school and picnicked under the trees in our park.

During our Art Exhibit Mrs. Ray Bjork talked to the girls about art in general. The Exhibit was a collection of 150 of the world's masterpieces. We had Open House for members of the Legislature at the same time that we had the Art Exhibit and they enjoyed seeing the pictures as well as the fine program the girls presented for their enjoyment.

At the end of the 9 weeks' summer school session the girls were given a trip on the Last Chancer. They sang western songs when the lecturer was not telling of some historical spot enroute.

We had a softball team and the girls surely enjoyed meeting the other teams in the League and invited them all to their Musical Comedy, "Hooray for Youth," which they presented to an appreciative audience at the school.

Every year for several years we have given the girls a one-day trip to either one of the National Parks in our state. This last summer, they enjoyed a trip to Yellowstone. They love to view the colored movies we took of them in the Park, especially the one of the girls standing before Old Faithful when it is playing its best.

The girls were taken in groups to visit the Legislature in session.

Trips to the Charles Russell Memorial and to the County and State offices proved valuable from an educational standpoint.

Mr. Carlson of the Union Bank gave us tickets to the Helena Symphony concert which was appreciated by all who attended.

Our Christmas Pageant was well attended and we have tape recordings and colored movies of that presentation.

Dr. William F. Byron, visiting professor of Sociology from Northwestern University, Chicago, has visited us the past two summers bringing his class of thirty-five or forty students from Eastern Normal to see how a school of correction is handled. Here is an excerpt from a letter received from Dr. Byron after his visit this year.

"It was such a pleasure to be able to bring my class to Helena again. In almost no time you destroyed the idea which some of them had; namely, that such a school must be run in a harsh disciplinary manner. The relationship which you and your staff have with the girls is something that my students will not forget."

Eight girls graduated from High School and twelve from the grades in May of this year. We had very appropriate graduation exercises and the Seniors were taken on a very delightful Sneak Day. They do not feel that in graduating from our fully accredited High School they have missed out on any of the activities that they might have had in their own home High School.

This summer we had a ten-week summer school--softball team that placed third in the League--prepared our own Fourth of July celebration--swam at Hauser Lake--visited the Lewis and Clark Caverns--Virginia City and accomplished a great deal scholastically.

"The Gypsy Toubadour," a Musical Play, was given at the school and also at the Old Brewery Theatre. Those who saw the performance were loud in their praise of the two-hour production.

This spring those girls who had not earned a vacation or who had been committed too recently to warrant a vacation, were given a trip through the Gates of the Mountains. Miss Miller furnished this treat.

The Kiwanis Club gave us a check for \$250.00 which we applied on a new Ampro Projector. Thanks to these men for their consideration.

The Fourth Annual Meeting of the Montana Association of Parole and Probation Officers will be held at our school this fall.

TRIAL BALANCE

Showing the condition of the books of the VOCATIONAL SCHOOL FOR GIRLS at the close of business on JUNE 30, 1955.

11	General Administration - Operation	31,375.06	
12	General Administration - Capital	112.78	
13	General Administration - Rprs. & Rpls.	- - -	
14	General Administration - Inventory	3,042.00	
21	Educational System - Operation	25,673.39	
22	Educational System - Capital	137.94	
23	Educational System - Rprs. & Rpls.	156.15	
24	Educational System - Inventory	6,118.44	
21-A	Farm - Operation	3,199.01	
31	Physical Plant - Operation	16,321.38	
32	Physical Plant - Capital	3,103.61	
33	Physical Plant - Rprs. & Rpls.	12,175.08	
34	Physical Plant - Inventory	485,003.66	
41	Subsistence	36,688.87	
521-1	General Administration - General Appropriation		94,659.87
521-2	General Administration - P. E. R. S.		1,233.62
521-3	General Administration - Teachers' Retirement		668.34
521-5	General Administration - Repairs to Adair Building		9,984.42
521-6	General Administration - Fire Escapes		2,345.31
521-12	General Administration - Salaries (Supplemental)		7,750.00
521-13	General Administration - Operation (Supplemental)		4,239.62
521-14	General Administration - Subsistence (Supplemental)		6,259.75
528	Income Due from Counties		8,700.50
54	Lease of Land		1,206.00
611	Cash in Office	0	
612	Cash in Bank (Student Account)	655.21	
612	Cash in Bank (School Account)	389.52	
625	Accounts Receivable	26,873.85	
625-1	Accounts Receivable - Special		546.36
628	Remittance to General Fund	8,477.00	
63	Advance by State Treasurer	636.37	
72	Claims Pending		0
73	Inmates' Deposits		655.21
74	Contingent Fund		234.22
75	Due State of Montana		636.37
8	Surplus		521,019.73
		<u>660,139.32</u>	<u>660,139.32</u>

FINANCIAL STATEMENT

Showing the condition of the books of the VOCATIONAL SCHOOL FOR GIRLS at the close of business on JUNE 30, 1955.

521-1	General Administration - General Appropriation	95,284.35
521-2	General Administration - P. E. R. S.	1,284.50
521-3	General Administration - Teachers' Retirement	677.08
521-5	General Administration - Repairs to Adair	9,984.80
521-6	General Administration - Fire Escape	2,347.60
521-12	General Administration - Salaries (Supplemental)	7,763.50
521-13	General Administration - Operation (Supplemental)	5,000.00
521-14	General Administration - Subsistence (Supplemental)	7,000.00
		<u>129,341.83</u>

521-1	Expenditures to Date - General Appropriation	94,659.87
521-2	Expenditures to Date - P. E. R. S.	1,233.62
521-3	Expenditures to Date - Teachers' Retirement	668.34
521-5	Expenditures to Date - Repairs to Adair Building	9,984.42
521-6	Expenditures to Date - Fire Escapes	2,345.31
521-12	Expenditures to Date - Salaries (Supplemental)	7,750.00
521-13	Expenditures to Date - Operation (Supplemental)	4,239.62
521-14	Expenditures to Date - Subsistence (Supplemental)	6,259.75
		<u>127,140.93</u>

11	General Administration - Operation	31,375.06
21	Educational System - Operation	25,673.39
23	Educational System - Rprs. & Rpls.	156.15
21-A	Farm - Operation	3,199.01
31	Physical Plant - Operation	16,321.38
33	Physical Plant - Rprs. & Rpls.	12,175.08
41	Subsistence	36,688.87
		<u>125,588.94</u>

12	General Administration - Capital	112.78
22	Educational System - Capital	137.94
32	Physical Plant - Capital	3,103.61
		<u>3,354.33</u>
		128,943.27

521-1 through 521-14		127,140.93
625-1	Trading Accounts	2,009.76
	Minus June Claims	
	Paid in July	207.42
		<u>1,802.34</u>
		127,140.93

Cost of Operation	125,588.94
Inmates' Days	18,330
Per Capita Cost	6.8515

Respectfully submitted,

Ruby A. Miller, Superintendent
Vocational School for Girls

